

## NATIONAL JUDICIAL ACADEMY

**P-1059:** Workshop for Magistrates on Juvenile Justice (Care and Protection of Children) Act, 2015  
17<sup>th</sup> – 19<sup>th</sup> November, 2017

**Programme Coordinator** : Mr. Shivaraj S. Huchhanavar, Research Fellow, NJA Bhopal.  
**No. of Participants** : 34  
**No. of forms received** : 33

<b>I. OVERALL</b>				
<b>PROPOSITIONS</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>
a. The objective of the Program was clear to me	<b>100.00</b>	-	-	-
b. The subject matter of the program is useful and relevant to my work	<b>96.97</b>	<b>3.03</b>	-	-
c. Overall, I got benefited from attending this program	<b>96.97</b>	<b>3.03</b>	-	-
d. I will use the new learning, skills, ideas and knowledge in my work	<b>90.91</b>	<b>9.09</b>	-	-
e. Adequate time and opportunity was provided to participants to share experiences	<b>84.85</b>	<b>15.15</b>	-	-
<b>II. KNOWLEDGE</b>				
<b>PROPOSITIONS</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>
The program provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	<b>93.10</b>	<b>6.90</b>	-	-
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	<b>90.63</b>	<b>9.37</b>	-	-
c. Up to date	<b>90.63</b>	<b>9.37</b>	-	-
d. Related to Constitutional Vision of Justice	<b>96.88</b>	<b>3.12</b>	-	-

e. Related to International Legal Norms	<b>87.50</b>	<b>12.50</b>	-	-
<b>III. STRUCTURE OF THE PROGRAM</b>				
<b>PROPOSITIONS</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>	<b>Remarks</b>
a. The structure and sequence of the program was logical	<b>87.88</b>	<b>12.12</b>	-	-
b. The program was an adequate combination of the following methodologies viz.				
(i) Group discussion cleared many bouts	<b>79.31</b>	<b>20.69</b>	-	-
(ii) Case studies were relevant	<b>80.00</b>	<b>20.00</b>	-	-
(iii) Interactive sessions were fruitful	<b>80.65</b>	<b>19.35</b>	-	-
(iv) Simulation Exercises were valuable	<b>83.33</b>	<b>13.33</b>	<b>3.34</b>	
(v) Audio Visual Aids were beneficial	<b>86.21</b>	<b>13.79</b>	-	-
<b>IV SESSIONS WISE VETTING</b>				
<b>Parameters</b>				
<b>Session</b>	<b>Discussions in individual sessions were effectively organized</b>		<b>The Session theme was adequately addressed by the Resource Persons</b>	
	Effective and Useful	Satisfactory	Effective and useful	satisfactory
1	<b>90.63</b>	<b>9.38</b>	<b>85.19</b>	<b>14.81</b>
2	<b>90.63</b>	<b>9.38</b>	<b>88.89</b>	<b>11.11</b>
3	<b>90.63</b>	<b>9.38</b>	<b>85.19</b>	<b>14.81</b>
4	<b>96.97</b>	<b>3.03</b>	<b>89.29</b>	<b>10.71</b>
5	<b>87.88</b>	<b>12.12</b>	<b>85.71</b>	<b>14.29</b>
6	<b>90.91</b>	<b>9.09</b>	<b>85.71</b>	<b>14.29</b>
7	<b>87.88</b>	<b>12.12</b>	<b>82.14</b>	<b>17.86</b>
8	<b>87.88</b>	<b>12.12</b>	<b>85.71</b>	<b>14.29</b>
<b>V. PROGRAM MATERIALS</b>				
<b>PROPOSITIONS</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>

a. The Program material is useful and relevant	<b>87.88</b>	<b>12.12</b>	-	-
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	<b>93.75</b>	<b>6.25</b>	-	-
c. The content was organized and easy to follow	<b>96.97</b>	<b>3.03</b>	-	-

#### VIII. GENERAL SUGGESTIONS

a. Three most important learning achievements of this Programme	<p>1. 1. Knowledge of Juvenile Justice Act in wide scope. 2. Practical implementation of some important programmes. 3. Knowledge about ICP.</p> <p>2. Made us able to better understand the objectives of the Act. 2. Find out best practice. 3. Interaction with other states judicial officer's is very useful in implementation of the Act.</p> <p>3. 1. Enriched by the discussion. 2. Rectified myself in many aspect. 3. Motivated myself and also it inspires me.</p> <p>4. Resource Persons are really good and in interactive session many doubts are cleared.</p> <p>5. 1. The comparisons between provisions of Juvenile Justice Act and the Indian Constitution. 2. The use of resources. 3. Role of Juvenile Justice Board.</p> <p>6. 1. How to deal with children. 2. How to form individual care plan.</p> <p>7. I got to know about many provisions of the Act. Enhanced confidence in me.</p> <p>8. 1. Knowledge about best practices of other states' Juvenile Justice Board. 2. Sensitization through this programme. 3. Knowledge about new case law of every aspect.</p> <p>9. 1. Programme provided opportunity to attain more progressive and innovative way. 2. Provided overall multifaceted different experiences of different participants. 3. Provided opportunity to discuss Juvenile Justice Act.</p> <p>10. Prof. Ms. Geeta Oberoi sensitized us by putting quiz was really too good. Human right uses put forward by Prof. D.P. Verma was too good.</p> <p>11. 1. Important principal Juvenile Justice Act. 2. Approach Juvenile Justice Board and Juvenile Justice home. 3. Information about important case law.</p>
---	--

	<p>12. 1. New way of working. 2. New tools and Technology. Interaction with other JJ Board members.</p> <p>13. The programme make are more sensitive to look in to the problems pending matters before the Boards. 2. It gives clarity about the JJ Act, 2015. 3. It had encouraged me to implement the Act in proper manner.</p> <p>14. Given new impute for effective implementation. 2. Sharing of experiences 3. Need to stop and correct mistakes in implementation.</p> <p>15. 1. Object of the legislation 2. Role of stake holder. 3. How to implement the legislation.</p> <p>16. 1. The entire perspective on the JJ law has widened and definitely improved. 2. The latest case law principles. 3. Exchange of ideas with the resource persons and colleagues.</p> <p>17. Technical knowledge was improved. 2. Relevant case laws were used. 3. Interactive session was conducted.</p> <p>18. 1. New insights into role of JJ Boards. 2. Better understanding of JJ Act. 3. Coordination between law and practical aspects.</p> <p>19. I have had the privilege to know the ways I can use to help the child in better ways.</p> <p>20. Got the Knowledge about working and situations at JJB's in other states. Experience from other JJB's will help in my work. View to look into JJB' case became more clear.</p> <p>21. It changed mindset and approached dealing with issues related to child.</p> <p>22. Technical knowledge. Relevant case cause. Interactive session.</p> <p>23. 1. Principles behind delivery of justice to children in conflict with laws. 2. Aims and purposes of Juvenile Justice delivery system. 3. Innovate in the best interest of the child (in this law)</p> <p>24. 1. Achieved more clarity with respect to the provisions of bail and ground for grating or refreshing them. 2. Learnt about new case laws and provisions. Learnt about the general principles and the comparison between 2000 and 2015 Law.</p> <p>25. It was highly thought provoking and exchange of thoughts made us know of various ways and means which can be adopted for proper implementation of Act.</p>
--	--

	<p>26. 1. Learning of new case law and approach regarding JJ Act. 2. Thorough discussion of child care plan. 3. Come to know about other practical problems and solutions in other JJB of India.</p> <p>27. 1. How to deal with Child in Conflict in Law. 2. Duty of JJB. 3. Duty of other stakeholders.</p> <p>28. 1. Juvenile justice with human right. 2. Gained knowledge about JJ Act. 3 Sharing and experience with other JJB Members.</p> <p>29. 1. I have found the new JJB Act more effective. 2. Can enhance my daily routine work of JJB work.</p> <p>30. 1. About grant of bail. 2. Preparing individual care plan. 3. Rehabilitation</p> <p>31. 1. Learned that we are working for changing and correcting the life of a child. 2. The name of child is "today" so it reveals emergency. 3. We learned that the child produced before us is mine.</p> <p>32. Object of JJB Act. 2016. 1. Rehabilitation, Reintegration. 2. Moral responsibility of JJB. 3. Protection, care, welfare of child should be given prime importance.</p> <p>33. 1 Various aspects of JJB Act. 2. Connecting other laws. 3. How to implement the law effectively.</p>
<p>b. Which part of the Programme did you find most useful and why</p>	<p>1. Every part of the programmes is useful.</p> <p>2. Open discussion about the theme of Act is useful.</p> <p>3. All the subject matters of the discussion are very much important and most effective. Discussions enrich our knowledge.</p> <p>4. Age determination and Individual Care Plan are very helpful in day-to-day working.</p> <p>5. The interactive session by all the Resource persons were most useful specially by Hon'ble Justice Ms. Phansalkar Joshi.</p> <p>6. <b>Session-6</b> Placement or Bail under the 2015 Act: Issues and Concerns. <b>Session-8</b> Individualized Care Plan for Comprehensive Development of Children: Role of JJB and other Duty – holders.</p> <p>7. All.</p> <p>8. The best part of programme is the interaction with other participants at the end of each session.</p>

9. Individual care plan for comprehensive development of children dealt by Hon'ble Justice Joshi, I feel was most useful because it dealt with progressive and practical thinking.
10. **Session 2: Changes Brought by the 2015 Act and the 2016 Rules: An Overview** was very effective and proper for sensitization of officers.
11. Information about provision and principle of bail of juvenile.
12. Constitutional and Human Rights Perspective.
13. All the programme is useful to me.
14. Every part of the programme was very useful.
15. All Sessions.
16. The last two sessions were most useful since it is at the time of preparing the final order the board is faced in to the issues as discussed and addressed.
17. **Session-3 General Principles of Care and Protection of Children U/S 3 of the 2015 Act. Session-5 Presumption and Determination of Age U/S 94 of the 2015 Act and the 2016. Session-6 Placement or Bail under the 2015 Act: Issues and Concerns.** Because it dealt with the daily proceedings.
18. All.
19. Most of the sessions were of utmost usefulness.
20. **Session-5 Presumption and Determination of Age U/S 94 of the 2015 Act and the 2016. Session-6 Placement or Bail under the 2015 Act: Issues and Concerns.** It helps in day to day work at JJB's
21. Last day session it focused on Individual Care Plan.
22. **Session 2 Changes Brought by the 2015 Act and the 2016 Rules: An Overview. Session-3 General Principles of Care and Protection of Children U/S 3 of the 2015 Act. Session-5 Presumption and Determination of Age U/S 94 of the 2015 Act and the 2016.** Relevant to the daily issues which appears in the court was dealt with.
23. **Session 4. Juvenile Justice in India: Human Rights and Constitutional Perspectives** gave an insight into how the Human Rights & Constitutional rights are to be protected under the JJ Act.

	<p>24. <b>Session-7: Role of Duty-holders (JJB, CWC, Children’s Court, DCPU, SJPU, CPS etc.) at various stages of Inquiry/Trial of Juvenile.</b> As we learnt more about the role of JJB’s and other stakeholders in the protection of the right of children.</p> <p><b>Session-8 Individualized Care Plan for Comprehensive Development of Children: Role of JJB and other Duty-holders.</b></p> <p>25. Discussion part.</p> <p>26. Discussion and Interaction.</p> <p>27. Understanding about non-adversarial nature of Juvenile Justice.</p> <p>28. <b>Session-3 General Principles of Care and Protection of Children U/S 3 of the 2015 Act.</b></p> <p>29. Interaction session.</p> <p>30. All part.</p> <p>31. All part the particularity the session lecture by Hon’ble Justice Vimala and Hon’ble Justice S.S. Phansalkar Joshi.</p> <p>32. All the sessions were most useful. It helped us to understand the object and scope of the Act. Implementation of Act. Prime consideration should be given to child.</p> <p>33. <b>Session-8 Individualized Care Plan for Comprehensive Development of Children: Role of JJB and other Duty – holders.</b> Got details about individual care plan.</p>
<p>c. Which part of the Programme did you find least useful and why</p>	<p>1. Participant did not comment.</p> <p>2. None.</p> <p>3. No such Program.</p> <p>4. Participant did not comment.</p> <p>5. Participant did not comment.</p> <p>6. None.</p> <p>7. None.</p> <p>8. Not at all.</p>

	<p>9. None to say.</p> <p>10. <b>Session-5</b> <i>Presumption and Determination of Age U/S 94 of the 2015 Act and the 2016.</i> was put forward in least effective manner.</p> <p>11. Information about personalized care plan of juvenile, this will improved integration of juveniles in the main stream.</p> <p>12. Bail of juvenile and determination of age.</p> <p>13. None.</p> <p>14. Participant did not comment.</p> <p>15. Nil.</p> <p>16. Participant did not comment.</p> <p>17. None.</p> <p>18. None.</p> <p>19. Most of the session were utmost useful.</p> <p>20. Participant did not comment.</p> <p>21. None.</p> <p>22. None.</p> <p>23. I found all the parts of the programme very relevant and useful.</p> <p><b>24. Session-1</b> <i>Understanding Non -Adversarial Nature of Juvenile Justice System.</i> May be kept brief and may be combined with <b>Session-4</b> <i>Juvenile Justice in India: Human Rights and Constitutional Perspectives</i></p> <p>25. Participant did not comment.</p> <p>26. Participant did not comment.</p> <p>27. Does not arise.</p> <p>28. Session-2</p> <p>29. No</p> <p>30. Nothing.</p>
--	---



	<p>31. No.</p> <p>32. No such program.</p> <p>33. None.</p>
<p>d. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<ol style="list-style-type: none"> <li>1. If it is practically possible - arrange such type of programme for all the officers working in the Juvenile Justice Board of a particular state at one time so that uniformity in working of all stakeholders of a particular state reflect.</li> <li>2. None.</li> <li>3. Separation from own child causes pain, so NJA may look in to this matter; So that we can stay here with our child.</li> <li>4. Participant did not comment.</li> <li>5. Participant did not comment.</li> <li>6. Participant did not comment.</li> <li>7. Comprehensive plan indeed.</li> <li>8. Since the judicial officers has no or less time for his family so the NJA should allow the participants to bring their spouse to spend some valuable time.</li> <li>9. Please provide reading material before starting of programme well in time so that participants go through it before joining the programme.</li> <li>10. Resource Persons from the remote area should be invited, so that actual problem can be solved.</li> <li>11. Participant should get that more opportunity to share their ground level experiences.</li> <li>12. 1. Before starting session the problems faced by individual participants may be collected so that solution for the same can be found. 2. Manage and solve the language problem of participants. 3. Cover the practical problem in the working.</li> <li>13. Set-up help desk for problem resolution.</li> <li>14. NJA can ask the participants to give their queries much in advance so that the resource persons can go through the queries and give answer.</li> <li>15. Participant did not comment.</li> <li>16. Kindly change the chef; the food was bland and not up to make.</li> </ol>

	<p>17. 1. More relevant and practical exercise should be conducted. 2. Problem faced by participants should be given a separate session.</p> <p>18. 1. Material Provided was very good. 2. Wifi may be provided. 3. Mobile connectivity may be improved.</p> <p>19. This is my first visit of NJA. Everything is great.</p> <p>20. Such kind of programmes should be arranged on regular basis so that one can learn more from discussion with participant and resource persons.</p> <p>21. Participant did not comment.</p> <p>22. None.</p> <p>23. Availability of online articles and NJA Library.</p> <p>24. It was perfect.</p> <p>25. Participant did not comment.</p> <p>26. Participant did not comment.</p> <p>27. By providing legal information on important subjects by way of e- mail.</p> <p>28. Dias may be elevated by 1"-2" so that we may have eye contact with resource persons. Serve variety of food given.</p> <p>29. There must be some more exercises done by the participant to make the learning more fruitful.</p> <p>30. Suggest similar training programmes to all the remaining stakeholder by concerned departments etc.</p> <p>31. The same may kindly be continued.</p> <p>32. Organize such programmes on other topics and enlighten all the judicial officers.</p> <p>33. Participant did not comment.</p>
--	---